OLIVIA D. HOSKINS, Ph.D. Licensed Clinical Psychologist

EDUCATION:	
2013	Ph.D. Clinical Psychology, Child Track (APA- Accredited), Southern Illinois University, Carbondale, Illinois
2006	M.S. Community Psychology, Florida A&M University, Tallahassee, Florida
2004	B.S. Psychology, Florida A&M University , Tallahassee, Florida
LICENSE AND CERTIFICATIONS	
2015- current	
2012	New York State Mandated Reporting of Child Abuse and Maltreatment, The
	University of the State of New York, The State Education Department, October 12, 2012
2017	QPR Gatekeeper Instructor Certificate
ACADEMIC HONORS:	
2003	Ronald E. McNair Scholar
2003	The National Dean's List
2000-2004	Florida A&M University Honor Roll
2001, 2003	Florida A&M University Dean's List
2001, 2003	Who's Who Among America's Dean's List
PROFESSIONAL CLINICAL EXPERIENCE:	
Adult:	Occurred to 1 Official and 1 Inchine December 2 and 1 Occurred to 1 Occurred to 1 Occurred to 1 Occurred to 1
2018- current 2016- 2019	Owner and Clinician, Hoskins Psychological Services, LLC Evanston, Illinois Staff Psychologist, Counseling and Psychological Services, Northwestern University,
2016-2019	Evanston, Illinois
2010 – 2010	Adult Therapist, Clyde L. Choate Mental Health and Development Center, Adult Unit,
2010 2010	Anna, Illinois
2009 – 2010	Adult Therapist, University Clinical Center, Southern Illinois University, Carbondale,
	Illinois
Child, Adolescent, and Family:	
2015 – 2016	Director of Clinical Services, Garfield Park Behavioral Hospital, Chicago, Illinois
2015	Clinical Psychologist, The Menta Group at Moses Montifiore Day School, Chicago,
2014 – 2015	Illinois Clinical Specialist, Garfield Park Behavioral Hospital, Chicago, Illinois
2013 – 2014	Post-Doctoral Fellow, Garfield Park Behavioral Hospital, Specialized Program
2010 2014	Therapist, Chicago, Illinois
2013-2012	Pre-doctoral Internship, Child Track (APA-Accredited), SUNY Upstate Medical
	University, Syracuse, New York
2011 – 2012	Psychometrist, Franklin County Juvenile Detention Center, Assessment Center, Benton,
	Illinois
2010 – 2010	Child and Adolescent Therapist, Clyde L. Choate Mental Health and Development
	Center, Child and Adolescent Unit, Anna, Illinois
2009 – 2010	Psychometrist, Illinois Department of Children and Family Services, Carbondale,
0000 0000	Illinois
2008 – 2009	Adolescent and Family Therapist, Brehm Preparatory School, Psychological Services,
2008 – 2009	Carbondale, Illinois Adolescent Therapist, Carbondale Community High School, Terrier Care Health Clinic,
2000 – 2009	Carbondale, Illinois
2007 – 2008	Adolescent Therapist, Illinois Youth Center Correctional Facility, Mental Health
_55. 2555	Services, Harrisburg, Illinois

2006 – 2010 Child, Adolescent, and Family Therapist, University Clinical Center, Southern Illinois

University, Carbondale, Illinois

2006 – 2007 Group Co-Facilitator, Life Skills Training Group, Carbondale Middle School,

Carbondale, Illinois

Clinical Supervision Experience

2015-2016 Director of Clinical Services, Individual and group supervision to Doctoral-level

Diagnostic and Therapy Practicum Students (Adler University, Midwestern University, Capella University); Art and Movement Therapists (Adler University); Masters-level

Therapy Practicum Students (Chicago State University)

2013 **Post-Doctoral Fellow,** Individual and group supervision to Doctoral-level Diagnostic and

Therapy students (Adler University)

Pre-Doctoral Intern, Addictions Clinic, Upstate Medical University, Syracuse, New York

2010 Graduate Student Assessment Supervisor, University Clinical Center, Southern Illinois

University, Carbondale, Illinois

2008 Graduate Student Clinical Supervisor, Illinois Youth Center, Harrisburg, Illinois

Psychoeducation and Wellness Groups/ Consultation:

2018-2019 Sister, Sister, Northwestern University, Evanston, Illinois

2017 & 2018 Graduate Students of Color Support and Wellness Group, Northwestern University,

Evanston, Illinois

2014 Mandated Reporter and Ethical Considerations Training, Project Hood, Chicago, Illinois Group Facilitator, Healthy Lifestyles, Brehm Preparatory School, Carbondale, Illinois

2008 Group Facilitator, Parenting Group, Illinois Youth Center, Harrisburg, Illinois

ASSESSMENT EXPERIENCE (CHILD and ADULT)

Administration and Interpretation of psychological measures of intellectual functioning, executive functioning, achievement, personality, adaptive functioning, visual motor and fine motor skills, personality, self-report measures, and structured clinical interviews.

TEACHING INTERESTS:

Child and Adolescent Psychopathology Multicultural Clinical and Counseling Skills Theories of Psychotherapy Clinical Supervision and Practicum

TEACHING EXPERIENCE:

Southern Illinois University, Carbondale Lead Lecturer: Undergraduate Course

Spring 2011 Psychology of the African American Experience, Department of Psychology and

Department of Africana Studies

Graduate Student Lecturer: Undergraduate Course

2009 – 2010 Introduction to Psychology, Department of Psychology

Invited Guest Lectures:

"Clinical Interview Skills Seminar" Southern Illinois University, School of Medicine"Social Conformity" Southern Illinois University, Department of Psychology

RESEARCH INTERESTS:

Complex Developmental Trauma in High-Risk Adolescents Internalized Stereotypes and Self-Perceptions

RESEARCH EXPERIENCE:

Southern Illinois University, Carbondale:

2011 – 2013 Principal Investigator, Dissertation

Internalized Stereotypes, Perceptions, and Beliefs Among African American College Students.

Dissertation Chair: Stephen Dollinger, PhD, Associate Professor

Conducted original quantitative research of African American college students throughout the United States that explored their perceptions and beliefs of themselves and the ways they believed they were perceived by others.

2006 – 2007 Graduate Research Assistant, Biopsychosoical Lab

Faculty Supervisor: Rheeda Walker, PhD, Licensed Psychologist (GA)

This research lab examined suicidality among African American adult and adolescent populations. Primary research areas included: resiliency and spirituality among African Americans residing in rural communities, impact of peer support in suicide prevention, and examining genetic factors in suicidality among African American college students.

MANUSCRIPTS:

Peer Reviewed Journals

Walker, R.L., Ashby, J., **Hoskins, O.**, & Greene, F. (2009). Peer-support suicide prevention in a non-metropolitan U.S. community. *Adolescence*, *44*(174), 335-346.

University Journals

Hoskins, O.D. & Chambers, J.W. (2004). Internalized stereotypes, self-esteem, and depression among African-American college students. *FAMU McNair Journal*, 14, 37-40.

PROFESSIONAL CONFERENCE PRESENTATIONS:

Walker, R.L., Huggenvik, J., **Hoskins, O.D.**, & Enriquez, V. (2008, April). *Genetic factors influencing vulnerability to suicide in African American college students*. Paper presented at the American Association of Suicidology 41st Annual Convention.

OTHER PRESENATIONS and WORKSHOPS:

Hoskins, O.D. (2014), *Keeping our kids safe: A workshop for adults who work with youth.* New Beginnings Church, Chicago, Illinois.

Uddin, S. & **Hoskins, O.D.** (2013). *Multidisciplinary case presentation: Variability in behavior and challenges*

PROFESSIONAL DEVELOPMENT

TF-CBT*Web*: An On-line Training Course for Trauma-Focused Cognitive Behavioral

Therapy, Medical University of South Carolina

Upstate Medical University Annual Mental Health Conference

PROFESSIONAL ORGANIZATION

Association of Black Psychologists American Psychological Association Illinois Psychological Association

SERVICE ORAGANIZATION

Delta Sigma Theta Sorority, Inc.